
THE EFFORT OF THE EDUCATORS ON BUILDING POSITIVE CHARACTER ON EARLY CHILDHOOD STUDENT THROUGH ISLAM EDUCATION AT RAUDATUL ATHFAL IDAMAN

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Childrens is a mandate from Allah SWT that entrusted to all parents which will eventually be asked for responsibility. Every childrens born pure and clean, both parents is making them into Jewish, Christian, Magi (HR Bukhari Muslim). So that childrens is a very weak person that will always rely to every human being around them. Physically one children is a base that can be build into so many shapes. Therefore all the childrens need a serious attentions, since every child will absorbed everythings they see or hear because they have no power to refuse it. So it has become the responsibility of the parents or the people around them to give the attention about religious issues include, faith, worship, and morals. Because religion is a guideline to every humans life whether in this world and hereafter, so that its very affect every aspect in humans life whether its body or its soul. Every childrens that has potentation from the day they born is possible to grow and can be fostered with religious values from an early age. If not properly fostered the period of physical and psychological development will be missed. This will be very harmful to every childrens, because if the development of their religious souls is good, they will keep it in their heart and will got an amazing values in their future. Al Qur'an saids that educations is one of the effort that will lead every human being to the way of Allah SWT with a thoughtfull ways, good advice will come with a good point of view too. Educations is a thing to one effort or process which held with consiousness, planned well and responsible, so that this required an educations method that fit perfectly to the target or an educations purpose that want to be achieve. The essence of religious educations is the foundations of religious morality to the childrens, while teaching is to give a knowledge to the protégé. Religious educations basically is to train (continue) rligious purity that every child have since their birth, so that wont fade into atheism or even turn Into other religion except Islam. So that need to be our concern to habituate every child to do their responsibility to implement religious law and to stay away from its prohibition.

Keyword : educator, positif character**PRELIMINARY**

Essentially educations has a very important role in the development of the nations and states, this is in the accordance with national educational objectives listed in Law No.20 of 2003:

“National education to its function is to develop every abilities and form the character and civilizations of dignity in order to educate the life of the nations, aims to develop every potential learners to become a person who have faith and be cautious to god, be noble, healthy, creative, independent , and become a good democratic citizens that have responsibilities”.

As we know, the influence of various television shows and free internet networks everywhere become one of the things that causing the destructions of morality and individual character.

According to Megawati (2003), every children will grow into a characteristic person if they grow in a characteristic environment, so that the destiny of every children which born with purity can be develop optimally. Considering the children environment is not only the family environment which is micro, so that every parts either family, school, neighborhood contribute to the development of every children. In other words, creating the next generations of a good characteristic citizens is our responsibilities. This paper is discussing the way of every educators on creating and building positive character through Islam religious educations.

To realizing the purpose of the education this needed the cooperation from every parts, include the government, educators, educational personnel, student, and even the society. It is very important to affect the ongoing process of education is the level of discipline of educators and the learners. According to Suparlan (2008: 71) an education has three main components of teachers, students and curriculum. Those three components can not be separated and all those components are around the school environment so that teaching and learning activities can be run as desired.

The process of the education is not always can be held by parents, so the help from other people or institutions is necessary to handle the educations issues, such as school, moslem school, religious school and other kind of educations to teach every educations and to develop every potential that every person has it.

RA Idaman is one of the PAUD (Early Childhood Education Program) which is in the region at Kecamatan Citamiang. RA Idaman is located at JL. Pramuka. Gg Paramasya No. 2. Kelurahan Cikondang Kecamatan Citamiang. Sukabumi, learning and teaching activities mostly use Islamic learning methods. With learning the education of Islam in childrens its expected to form a children with akhlakul karimah. RA Idaman have a vision that related to a children character building which is In realization early learning children that sholeh, smart, healthy, and creative with the basic of IMTAC AND IMTEK.

THEORETICAL STUDY

PAUD (Early Childhood Education Program)

According to UUSPN No. 20 of 2003 article 1 paragraph 14 PAUD (Early Childhood Education Program), early childhood educations is a counseling effort aimed at children from birth age to six years of age through the provision of educational stimulation to assist physical and spiritual growth and development in order for the child to be ready in entering a further education.

According to UUSPN No 20 of 2003 article 28 paragraph 3 said that early childhood education program can be held through 1) formal education path in the form of Kindergarten (TK) or Raudhatul Atdfal (RA), is using a program for children aged 4-6 years, 2) non formal education path in the form Child Care Park (TPA), is using the program for children aged 0-6 years and Play Groups (KB) is using the program for children aged 2-6 years, 3) informal education path (family).

At an early aged the child experiences a golden age which is the time when the children begin to be sensitive to receive various stimulations. The sensitivity period in every children is very different, along with the rate of growth and development of the child individually. Every aspects of early childhood development consist with aspect of cognitive developmen, aspects of physical development, aspects of language development, and aspects of socioemotional development.

Yuliani Nurani Sujono (2009: 10) based on psychological and educational science review, early childhood is a basic time period or a foundation for growth and the development of the children itself. What the children receive in their early life, such as food, drink, and stimulations from their environment contributes tremendously to their growht and their development in those days and has a major impact on subsequent growth and development.

Yuliani Nurani Sujono (2009:42-43) the purpose of early childhood education is :

- a. In order to make children believe in the existence of God and the able to worship and love each other.
- b. In order to make child maintain their body skill include rough motoric movement and soft motoric, and capable to receive any sensoric stimulations
- c. Children are able to use a language for passive language understanding and can communicate effectively so that it can be useful for thinking and learning.
- d. Children are able to think logically, critically, giving reasons, solve problems and found casualities.
- e. Children are able to discover nature environment, social environment, society act and they can respect social and cultural diversity and be able to develop positive self concept and self control.
- f. Children have sesitivity to rhythm, tone, sounds, and appreciate creative work.

The general priciples of early childhoog education are :

- a. Oriented on children necessity, which is learning activities in children should always be oriented to the childrens necessity, early childhood is needed the effort of education to achieve the optimalisation of every physical and psychological (intelektuality, language, motoric, and socioemotional).
- b. Learning through playing, which playing is a learning tool for early childhood, through playing childrens are invited to explore, finding, utilizing, and taking conclusion on every object around them.
- c. Using the condusive environment, which is the environmet that need to be created in such a way so its interesting and fun with considering about the safety and comfort that can support learning activities through playing.
- d. Using integrared learning, that is learning early childhood must use the concept integrated learning through theme, the theme need to be interesting and can raise up

- children interest and its contextual. This thing is mean to the children are able to recognize various concept easily and clearly so that learning becomes much more easier and meaningful for children.
- e. Developing skills, which is developing skills can be done through various habituation processes, it is intended to make children help themselves, independent and responsible and have self-discipline.
 - f. Using various educative media and learning resources, which is media and learning resources can comes from the natural environment around or the materials that are prepared by the educators.
 - g. Using various educative media and learning resources, that is learning for early child hood should be done gradually, starting from a simple concept and close to the children, so that concept can be controlled properly the teacher should be present a repetitive activities.

Educator Competence

In UUSPN No. 20 of 2003 Article 42 Paragraph 1 says that educators must have minimum qualifications and certification in accordance with the level of authority of teach, healthy physically and spiritually, and has the ability to realize the goals of national educations. From the above descriptions conclude that to be an educator the first stage is need to require minimum qualification (teacher or general education background and have teaching deed), after the educators complete the qualifications, then the educators must have the competence to teach.

In UUSPN No 14/2005 about teachers and lecturers, professional educators with the main task of educating, teaching, guiding, directing, training, assessing, and evaluating learner in early childhood educations, formal educations path, primary and secondary education.

Trianto (2006: 62), competence means abilities, skills, and skills possessed by a person with regard to his job or profession.

To achieve good result on a series of educational and learning activities, a teacher is required to have a certain qualification called as a competences.

In UUSPN No. 14 of 2005 Chapter IV Chapter 10, an educator or a teacher must have four competencies, namely professional competence, pedagogic competence, personality competence, and social competence.

1. Professional Competence

Professional competence is a set of capabilities mastery of subject matter widely and deeply in carrying out teaching tasks. According to Gumelar Dahyat (2002: 127) refers to the opinions of Sian Institute For Teacher Education, to become a professional teacher is required :

- a. Understands and enjoy the world of education and supported by professional competence.
- b. Adjust a good teaching principles and have a high commitment to education.

- c. Have a good working motivation so that can improve the teachers teaching performance and learning process.
- d. Being patient and act as a role model for their student, both in saying and behaving.
- e. Has many roles so that to create effective learning condition and conducive school atmosphere.
- f. Following every communication technology development and information for education.
- g. Has an obvious educational programs and directed according to the curriculum.
- h. Has a noble character and has a polite personality and has a responsibilities.

2. Pedagogic Competence

Pedagogic competence is an abilities to maintaining the learning process of the students (learning maintenance). This competence can be seen from the ability of planning learning program, ability to do interaction or maintain learning process, and ability to do assessment. The teachers ability in the students learning maintenance involve :

a. Understanding of insight or educational foundation

Educators must have a scientific education background so that they have academic and intellectual skill. Referring to subject based management system (subject), teacher should have a suitability between scientific background with the leading subjects. Beside that, the teachers must have knowledge and experience to held the learning process inside the class. Authentically both of those things can be proved with the academic certificate and teaching skill certificate (deed of teaching) from the government accredited institutions

b. Understanding to student

The educator must have an understanding aspect to child psychological development, so that they can decide what kind of approach that need to do to their students. The teacher can lead the kids through their hard times on their age. Beside that, the educator must have a good knowledge and understatement to the child personal background, so that they can identify every problems that the child is having and determine the solutions and the right approaches.

c. Curriculum/Silabus Development

The educator must have abilities to developing national education curriculum that been customized with the spesific condition of school environment.

d. Learning Design

The educator must have learning design system that using required resource. All the learning activities from the beginning until finish should be planned strategically, including the problem anticipation that possibly arise from the planned scenario.

e. Implementation of educational and dialogical learning

the edust need to create a creative, active, and fun learning situation for children. Giving a huge spaces for them to explore their potention and their abilities so that can be trained and develop.

f. Utilizations of learning technology

On learning accomplishment, teachers need to use technology as a media. Organizing learning material and administrating with the information technology. Makes the children interact to using technology.

g. The evaluation of learning result

The educators must have abilities to evaluate the learning result than can be done include planning, children response, childrens learning result, methods and approaches. For having the evaluation the educators must plan the right assessment, do the right scale, and making conclusion and the accurate solutions.

h. Student development to actualisation every potentation that they have

The educator must have abilities to lead the childrens, creating places for children to knowing their potentation and train them to actualization the potentation their having. One of the attempt that can be done is to develop that abilities is with having a class act research. Class act research, based on planning and solution over the issues that the children are having while learning. So that the learning result will increasing the teachers planned program can be achieve.

3. Personality Competences

The educator have an assignmenr to teach, need a personality competences that will be very infected to their student development success. A good personality from a teacher will give a good example to the student as well as the society, so that the teacher will shown as a good eminent figure whether their saying, attitude even their action. Teacher personality is an important factor for the student learning success.

According to Risang Melati (2012, 22), personality competences that managed well by the educator is a great personal abilities, noble attitude, wise, authoritative and be role models for their students. Remebering that early childhood development learn from what they see, hear, and they experienced or in other words is learning by doing, an early chilhood teachers are should be have a strong character and good morality. The educator must adjust their attitudes and behaviors that are in accordance with the norm. whether conscious or not, childrens will do everything we do, lets say on everyday activities, educator always throwing garbage to its place, so did the childrens will do it too.

4. Social competences

According to Risang Melati (2012: 23), social competences is an educator ability to communicate and interact effectively dan that good efficiency with the student nor with the society. An educator need to be associate well mannered with every other parts like its saying above, the purpose is to maintain a good relationship and solid, those relationship will be very useful for every part of it.

DISCUSSION

Positive Character Building on Early childhood Through The Learning of Islam Religion

According to UUSPN No 20 of 2003 paragraph 28, Early Childhood Educations (PAUD) is one of the coaching effort intended for children from birth to six year which is

conducted through the stimulation of education to helping the growth and the development of physical and spiritual so that the children will have readiness to enter further education.

Childrens is like the oase in the middle of the desert that dry and barren. They will bring very much happines when we thirst, provide shades when it gets hot and giving happines when the sorrow comes. Through their children all the parents rely their hopes and dreams. With their children parents will sail through the life. And the children prayer will giving coolness and happiness in afterlife. All of that will be an inevitability somehow if one children having a good education, so that it will be very helpful for their parents, environment, society, and the nation.

Children education Is a very important thing that need to be given by all the parents to their son and daughter. Children is a future miniature of a nation. It is therefore not surprising that every parents are competing to provide the best education fo their childrens. A high quality school or educational institutions becomes a reference in determining the educational goals of their children. Not less important is the moral education, character, or moral that must be given to every child. Because eventhough a child has a good academic skills even genius, but if not accompanied by a good morality handling and a good certain of morality surely It wont have any balance. It could be a total fatality whenever they grown up.

In middle of era where information that very much easy to get, sure we need to fortify our child with a right moral education. The parental example need to be put forward, because on early ages, children imitating act is very dominant. Parental advisory in morality character and attitude building has a huge impact. The exemplary of both parents in speaking, and behavior attitude can be an obvious example for their sons and daughters. More attention from all parents to their child movement and activities is necessary, moreover these days lots of television shows that are too much if theres no controls from parents can be a bad influences to the children development. Starting from the cartoon shows, soap opera, variety shows, mistycal shows which is often loaded with contra productive issues through the childrens education, evetually its has a huge potention to ruin our childs attitude. Not to mention the association and life style, the existence of porn video is a serious issues nowadays, if we really pay attention to it, its really terrible.

And remember when Luqman said to his son when he taught him a lesson, "My son don't ever try to associate Allah, because if you try to do it to Allah it is a very huge ruthlessness" (QS Luqman :13).

From these verse we can taking conclusion that, first parent is responsibility to give their child a good education, second while we teach the basic priority scales and the foundation on building a sholeh character on our children. When we try to educating we should use kind of affection approaches, this thing we need to considered and Luqman hail to his childrens, "Yaa Bunayya" (oh mychildrens). These kind of calls implies an expression full of affection, kind of soft touches in educating children. Beautiful and soothing at the same time. "Bunayya" word contains intimate feeling, softness and

itimacy, but still in an assertiveness and discipline way and not to mention taught with harsh feeling.

We are leaving and building a cruel and rough-hearted child if we try to educate childrens with harsh way. Violence will leaves marks in children, and it will makes their kindness dissappeared with harsh and brutal education. Childrens personalities became much tougher, their mind and soul will stays without any kinndness. Softness, kindness on teahing children is on of Al Quran concept, no matter what kind of education they having every kind of education need contain softness and kindness. So are in the education priority is to educate the moral education first, of course with a tender and loving way. So that the children will feel the affection, softness, and feel safe whenever they get close to their parent.

According to islam religion education there is three important thins that need to be given to early childhood:

a. Faith Education

Islam is putting morality is the basic things, such as the pilar of faith the pilar of islam which at the same time as a key that distinguishes between Muslims an non muslims.

b. Education of worship

In Islam the order of worship has been arranged as good as possible by not violating human nature citror, and the aplication should be as early as possible. This been done so someday they will grow into a very pious person, that is obedient to carry out all the commandments of Allah and all the Messengers and obey the rules to tay away fro the prohibitions.

c. Morality education

To reach the true Islam perfection, moral is the main foundation that need to realization. To realization this thing is listed in Al Quran and Hadits of the Prophet.

Once Rassulullah says “every each of you is a leader and one day it will be asking all responsibility” (this hadits is narrated by Al Imam Bukhari and Al Imam Muslim).

For that we cant say no, a teacher or a parent need to knows every each thing that the taught to the children must be accordance with the guidance of the mankind, Rassulullah Muhammad SAW.

CONCLUSION

Character as an innate trait that affect behavior, manners, character and terminologically character is a psychological issues, moraility or character its characterizes to a person or group of peoples, which need to be nurtured and developed as early as possible.

It is not easy to form a good character of the children, so that the educators role need to understands things that can inhibit the development childrens character and should have a way to build childrens positive character that contains Islam education learning,

this ting can realized one of them with the intervention of educators who has any competences in their field.

It is hoped that one of the goals of education can be realized so that Indonesia in the future will be fulfilled by children with positive character who can build Indonesia into a nation that is appreciated and equal with developed country in the world.

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