

IMPLICATION OF INTERNSHIP III PROGRAM ON ECOLOGICAL AWARENESS OF CIHAMPELAS VILLAGE COMMUNITY

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ABSTRACT

The Internship III program is one of the curricular programs for students of community education courses. Therefore, it is necessary to study the implications of the program for the ecological awareness of the community, because in principle the apprenticeship III program is the placement of students in the community in order to prepare students to respond to life's challenges in the community which at the same time also provides benefits to the community to be able to experiencing a renewed learning process with a basic charge of ecological awareness related to the Citarum Harum program. The theory used in this study is the theory of empowerment, learning theory, management theory of educational units outside of school. The research method used is descriptive qualitative with the aim of getting a more complete and comprehensive picture related to the implementation of community education programs. Based on research conducted, it was found that changes in community ecological awareness were built but not in the form of very rapid changes, still requiring other activities to maintain awareness and control program implementation in the future. This is in line with the theory of empowerment that the pattern of implementation of empowerment must use a comprehensive and sustainable approach. The main conclusion in this study is that there are quite good changes, especially in the ecological awareness of the community related to their role in the midst of the Citarum Harum program.

Keywords: ecological awareness, community, internship

ABSTRAK

Program Magang III merupakan salah satu program kurikuler bagi mahasiswa program studi pendidikan masyarakat. Oleh karena itu, perlu untuk dikaji mengenai implikasi program tersebut terhadap kesadaran ekologi masyarakat, karena pada prinsipnya program magang III adalah penempatan mahasiswa di tengah masyarakat dalam rangka mempersiapkan mahasiswa dalam menjawab tantangan kehidupan di tengah masyarakat yang pada saat bersamaan juga memberikan manfaat kepada masyarakat untuk dapat mengalami proses pembelajaran terbarukan dengan muatan dasar kesadaran ekologi terkait program Citarum Harum. Teori yang digunakan dalam penelitian ini adalah teori pemberdayaan, teori pembelajaran, teori manajemen satuan pendidikan luar sekolah. Metode penelitian yang digunakan adalah kualitatif deskriptif dengan tujuan mendapatkan gambaran yang lebih lengkap dan menyeluruh terkait pelaksanaan program pendidikan masyarakat. Berdasarkan penelitian yang dilakukan, ditemukan bahwa perubahan kesadaran ekologi masyarakat terbangun namun tidak berbentuk perubahan yang sangat cepat, masih membutuhkan langkah kegiatan lainnya untuk memelihara kesadaran dan mengontrol pelaksanaan program di masa yang akan datang. Hal ini senada dengan teori pemberdayaan bahwa pola pelaksanaan pemberdayaan harus menggunakan pendekatan yang menyeluruh dan berkesinambungan. Kesimpulan utama dalam penelitian ini adalah adanya perubahan yang cukup baik terutama dalam kesadaran ekologi masyarakat terkait peran mereka di tengah program Citarum Harum.

Kata Kunci: kesadaran ekologi, masyarakat, magang

How to Cite: Fitriana, W & Mulyono, D. (2019). Implication Of Internship Program III On Ecological Awareness Of Cihampelas Village Community. *Jurnal P2M STKIP Siliwangi*, 6 (2), 203-208.

INTRODUCTION

Internalization of the value of awareness is a process that lasts quite a long time, especially in

developing the ability of analysis and awareness of the values prevailing in the community. This is because internalization of values is a series of processes that occur throughout human life. The

process of habituation can build internalization of values, but it requires that there is a model to be a model in implementing those values. According to S. Soekanto (2003: 78) internalization is the process of socialization that occurs in various environments of human life from time to time, and serves to build a unique human character and different from various other human characters. The development of the development of the value of human consciousness is built through the initial stages of human life, starting from the family environment so that the pattern of developing the values of awareness in the community must involve a family approach (Akhyadi & Mulyono, 2018).

One of the main strengths in developing the character of the community is related to the implementation of Presidential Regulation of the Republic of Indonesia Number 15/2018 concerning the Acceleration of Pollution and Damage Control in the Citarum River Basin. The program requires assistance and fostering a more intensive and comprehensive program development, because the regulation has implications for various aspects of community life, such as economic, political, social, cultural and environmental. This implication is due to the protracted process of handling the Citarum River that passes through 13 Regencies and Cities in West Java, both in the form of the main river flow to the Citarum tributary flow. This Citarum handling pattern cannot only use a mechanistic approach, but must use more social approaches and even personal approaches in the family. Because not all communities are able to receive updates directly and thoroughly but have to go through a process that is closer to the situation and condition of the community itself (Rogers & Flyod, 1987).

Internalization of values for students, especially the Community Education study program, is one of the main agendas for students to follow the process of higher education at IKIP Siliwangi. This is because students are prepared to build professional character that is better equipped to answer challenges in the community. Especially in dealing with various programs that develop in the community, including in the professional field that will be lived. For this reason, the community education study program of the Faculty of Education, IKIP Siliwangi, developed an internship program III as one of the frameworks for preparing and preparing students in facing future professional challenges. But on the other hand, by carrying out the third internship program in addition to being expected to have an impact on

students, it is also expected to have an impact on people's understanding, especially in relation to the Harum Citarum program.

With the completion of the third internship program of Public Education study program students, IKIP Siliwangi, it is necessary to measure and evaluate the results related to the achievements and outcomes generated from the internship program itself. Thus there will be recommendations and evaluation results related to the implementation of internships conducted by students of community education courses. After passing through various education and training programs carried out while participating in the third internship program, it is expected to be one of the approaches to developing student professionalism capacity in facing various challenges in the world of work in the future.

The third internship program will be held at the Bening Saguling Foundation in 2018 with the aim of introducing students to a direct and sustainable community empowerment program. So that it is expected to be one of the educational programs that emphasizes the process of relevance between the educational process and the expected outcomes. In addition, an agreement on the cooperation of the educational process between the two institutions will be a strong foundation between the two institutions. The introduction of the community has become one of the main reinforcement as the capacity of graduates for IKIP Siliwangi community education study program students. The main basis for the development of community education is to equip students with various approaches that mutually reinforce one another, especially in terms of the formation of a mental work that is complete and sustainable. Graduates of the public education study program are required not only to have academic capacity, but also to have integrity and social competence to work in a team and to understand each other's main tasks and functions. The deeper students understand the context of the real professional world, the better it will be for the development of students' learning achievements when graduating from college. Aside from that, Bening Saguling Foundation also benefits by getting more frequent sharing opportunities with the results of renewable research conducted by researchers from IKIP Siliwangi.

LITERATURE REVIEW

1. Concepts of Ecological Awareness

Ecology comes from the word Oikos which means house and logos which means knowledge (Arif, 2007). In general, ecology can be described as a science that studies the context of human life in the environment in which it lives. Ecological awareness is one of the main bases for building a better capacity for human life, especially in building better awareness about maintaining and utilizing the surrounding environment. So that it can be emphasized that humans are not only users of natural resources, but also as environmental stewards. Thus ecological awareness builds a system of synergy between humans and the surrounding environment. In this study, ecological awareness aims to synergize community understanding with the program emphasized by the Republic of Indonesia Number 15/2018 concerning the Acceleration of Pollution and Damage Control in the Citarum River Basin. According to the data shown by Col. TNI. Dr. Arif Prayitno as Commander of Sector IX Citarum Harum Task Force said that pollution occurring along the Citarum watershed occurs due to ignorance and ignorance that occurs continuously. So that makes pollution that occurs in the Citarum watershed so uncontrolled (Prayitno, 2018). The planting of awareness values related to the maintenance of the Citarum watershed is one of the main development agendas in West Java.

2. Concepts of Learning Through Internships

The concept of learning related to program implementation is one of the main bases for building the capacity of students and alumni of IKIP Siliwangi. The practical work program (apprenticeship) according to Chandra Suharyanti, et al. (2015) is a learning activity in the field which aims to introduce and foster the ability of students in real-world work. This is reinforced by the opinion of Sumardiono (2014) which states that an internship is a process of learning from an expert through activities in the real world. With the internship program, students are expected to be able to understand the concepts and contexts of carrying out professional assignments in accordance with their scientific fields. In this study, the internship concept was used to support assumptions regarding the implementation process of the internship program III in developing students' professionalism capacity to respond to work challenges.

3. The concept of Internship as Part of Community Education

An internship with an approach that emphasizes the learning process that uses a practical approach

is one of the educational processes that uses various approaches and various processes, in the community. So that it becomes one of the programs that is part of community education, this is in line with the opinion of D. Sudjana (2001) who states that community education or non-school education is the whole education program carried out outside the school environment without rigid curriculum restrictions, age of participants students and classrooms. So that the internship program that provides a place of practice becomes a forum for the formation of student character and professionalism in facing the challenges of the world of work, which at the same time provides an opportunity for the community to gain broader and better reinforcement in understanding essential renewable concepts related to internship content conducted by students. These include building student social competence in dealing with problems in the world of work (Fitriana & Mulyono, 2019)

METHODS

The research method used is descriptive qualitative, using interview guidance instruments, observation guidelines, and documentation studies to strengthen the data findings in the field. This is in line with the opinion of Moleong (2005) which states that qualitative research is research that aims to understand phenomena about what is experienced by research subjects such as behavior, perception, motivation, actions and others holistically by means of descriptions in the form of words words and language in a special natural context and by utilizing natural methods. The use of this method is an effort to get a broader and deeper picture in the middle of the research field, including the participation and role of citizens and research subjects involved. The data analysis technique used is data reduction, data submission and conclusion drawing / verification (Miles & Huberman, 1992: 16) triangulation by involving three parties who are the subject of this research, including managers, tutors and the public involved in this internship program. . Triangulation is a data validity checking technique that utilizes something other than data for checking or comparison purposes (Moleong, 2005). While the context of the implementation of the internship focused more on the role of the Bening Saguling Foundation, Cihampelas Village in the Citarum Harum program in Cihampelas Village, Cihampelas District, West Bandung Regency. For the research subjects, 2 managers were taken, 2 tutors and 3 community members involved in the Bening Saguling Foundation program.

RESULT AND DISCUSSION

Result

Based on the results of research in the field, several conclusions can be obtained, including:

First, understanding students and the community about ecological awareness. In its implementation students do not yet fully have ecological awareness, especially in building awareness related to their understanding of the environment and its role in the midst of its environment. This is indicated by the fact that almost three students who participated in the Internship III program did not yet understand their role in developing the concept of ecological awareness. In addition, from 3 community leaders who became one of the respondents in this study answered that they did not understand the management of the ecological program, only gained experience in waste management which was limited to the process of storage and management.

Second, the implementation of the third internship program has an ecological awareness program. The implementation of the third internship program was carried out by carrying out various agendas that sought to bring the community closer to the various components of the community concerned, especially in the ecological awareness building program in the midst of the existing community. From the three research data sources, it shows that the process of carrying out an internship with ecological content gives the community a new understanding of the development and development of existing programs related to life in the community. Thus giving a new nuance in understanding the ecological management context relating to the Citarum watershed.

Third, the implications of the third internship program on the ecological awareness of the community. The application of the third internship program in the development of community ecological awareness has shown that there are various developments that are getting better, especially in building understanding. This can be seen from the two community leaders who have provided answers related to the impact and implications of the apprenticeship III program on existing life. In addition tutors and community leaders also gave positive responses related to the development of programs related to ecological management at the Bening Saguling Foundation. Based on the results of interviews conducted, it is illustrated that the third internship program

provides reinforcement in waste management carried out by the community.

Discussion

Based on the results of the research conducted, the discussion of the results of this study can be described as follows:

First, understanding students and the community about ecological awareness. In its implementation students do not yet fully have ecological awareness, especially in building awareness related to their understanding of the environment and its role in the midst of its environment. This is indicated by the fact that almost three students who participated in the Internship III program did not understand their role in developing the concept of ecological awareness. In addition, from 3 community leaders who became one of the respondents in this study answered that they did not understand the management of the ecological program, only gained experience in waste management which was limited to the process of storage and management. Ecological awareness is one of the things that departs from ecological education, ecological education itself aims to hone ecological sensibility and foster awareness of the existence of the environment as part of ecosystems that affect human life (Yunansah & Herlambang, 2017). Through ecological awareness all are led to habituation of life that is always aware that its existence is only meaningful when it is in other forms of existence, including the living environment and the non-living environment. Given the fact that the ecological awareness of the community and students is still limited, it is expected that the existence of an internship program III can be one of the reinforcement in changing the character of students and the existing community.

Second, the implementation of the third internship program has an ecological awareness program. The implementation of the third internship program was carried out by carrying out various agendas that sought to bring the community closer to the various components of the community concerned, especially in the ecological awareness building program in the midst of the existing community. From the three research data sources, it shows that the process of carrying out an internship with ecological content gives the community a new understanding of the development and development of existing programs related to life in the community. Thus giving a new nuance in understanding the ecological management context

relating to the Citarum watershed. The development of ecological awareness through apprenticeship III program for community education study program students is expected to encourage increased active participation of students and the community in environmental care, especially in the Citarum River Basin which is also developed by the Bening Saguling Foundation. The quality of the environment has become worse due to the exclusion of environmental problems and impacts in infrastructure development and this has become a major factor in environmental disasters that affect social and economic quality (Jayawardana, 2016). Therefore, the development of ecological awareness by involving many activities from students and universities will be one of the drivers in strengthening the values of ecological awareness, including through the third internship program IKIP Siliwangi. This is because the role of students is expected to be a driving force in the development of collective values in the preservation of the surrounding environment, because human life itself cannot be separated from both the natural environment and the social environment (Kriswanto, 2013).

Third, the implications of the apprenticeship III program to the ecological awareness of the community. The application of the third internship program in the development of community ecological awareness has shown that there are various developments that are getting better, especially in building understanding. This can be seen from the two community leaders who have provided answers related to the impact and implications of the apprenticeship III program on existing life. In addition tutors and community leaders also gave positive responses related to the development of programs related to ecological management at the Bening Saguling Foundation. Based on the results of interviews conducted, it is illustrated that the third internship program provides reinforcement in waste management carried out by the community starting from sorting, management to the use of waste in accordance with its proportions. With the apprenticeship III program it can be seen that the process of raising public awareness is one of the important reinforcement to form awareness related to the management of waste or other waste in the Citarum River Basin. Environmental awareness is the condition of individual communities who realize the importance of a scope (environment) in which there are living creatures that must be preserved (Kriswanto, 2013). By developing an apprenticeship III program related to ecological

awareness, it is hoped that citizens will ultimately have the motivation, confidence, awareness of values, practical wisdom and the ability to put ecological literate community members into action (Mariyani, 2017). With this achievement, it can be used as a basis for efforts to build and develop an apprenticeship III program system that is more applicable to the needs of the community in the future.

CONCLUSION

Based on the results of the research conducted, the following conclusions are obtained:

First, the conditions of initial understanding of students and the community at the beginning of the implementation of the internship program, still do not have a complete understanding of practical ecological awareness, so that it requires a further process, to be able to develop awareness and initial knowledge to conditions where students are able to understand concepts and contexts in terms of ecological awareness.

Second, the implementation of the internship program III nuanced ecological awareness is one of the basic reinforcement in building ecological awareness as a whole. By involving the community and students in the environmental maintenance program, it provides an opportunity for the community and students to better understand the role and context of environmental care in a real and sustainable way.

Third, the implication of the apprenticeship III program on increasing the ecological awareness of the community has a pretty good impact, especially in developing awareness and understanding of the actions that need to be taken to preserve the environment, especially relating to the conservation of water resources around the Citarum watershed.

ACKNOWLEDGEMENT

We thank all the leaders of IKIP Siliwangi, who have facilitated IKIP Siliwangi's internal research grant program so that they can carry out adequate research and funding programs. Hopefully in the future, the results of this research will produce a series of products that are getting closer to the needs of the community.

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